

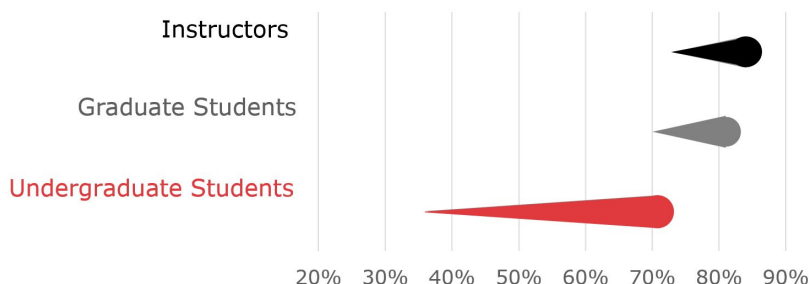
Lessons worth keeping: How have instructors adjusted to new classroom realities amidst the COVID-19 pandemic?

More instructor respondents had a positive experience teaching in Fall 2021 than in Fall 2020.

More than eight out of ten instructors said their experience this semester was positive or somewhat positive. Although, variation was found in respondents' experiences depending on teaching experiences prior to the COVID-19 pandemic. Instructors are likely continuing to address a host of issues introduced by teaching and learning within the context of a pandemic.

More instructors and students had a positive coursework experience in Fall 2021 than in Fall 2020.

The majority of instructors of all course levels had a positive coursework experience.



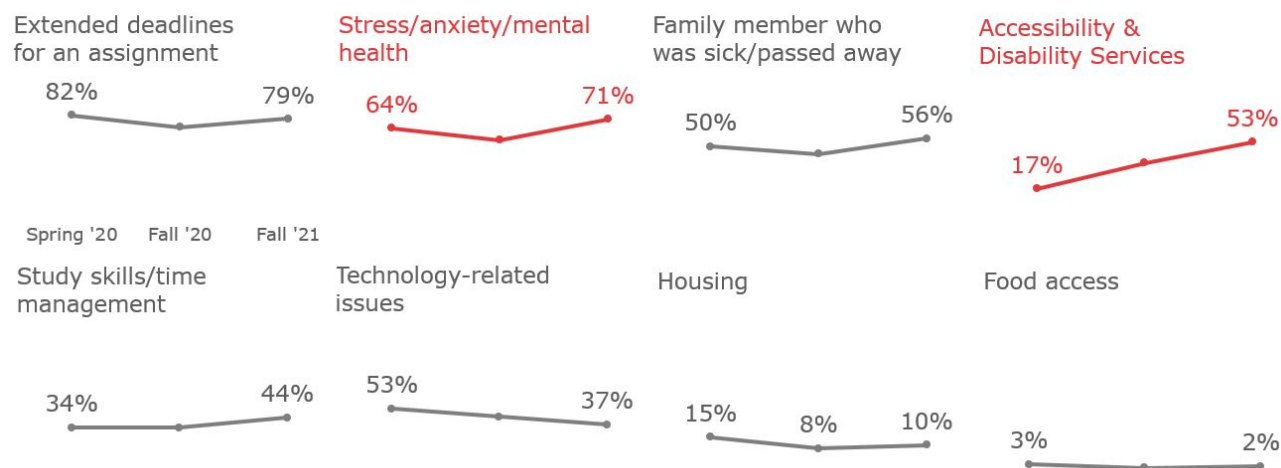
% Positive & Somewhat Positive



Instructors serve as critical resources for students for both academic and non-academic concerns.

Instructors helped students with COVID-19 protocols and managing stress and anxiety. They were also approached about concerns related to housing and food access.

More instructors are helping students with **Accessibility & Disability services** and **dealing with stress** in Fall 2021 compared to previous semesters.



"This semester, I tried to include the teaching innovations that I developed during the period of online teaching. I feel like I have had to let go of some great teaching techniques. I made an enormous effort to transform my course to online. The return from online to in-person was difficult. I could not just go back to the way I used to do things in 2019"

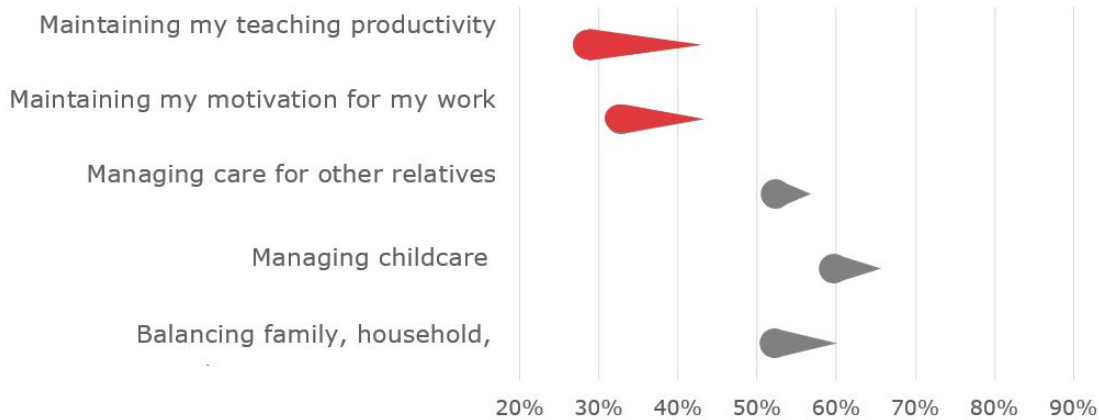
-Instructor (representative of 170 comments)

While many aspects of the semester were easier than Fall 2020, instructors during the Fall 2021 semester continued to find it difficult to manage childcare, balance family, household, and work responsibilities, and manage care for other relatives.

This was especially true for women instructors.

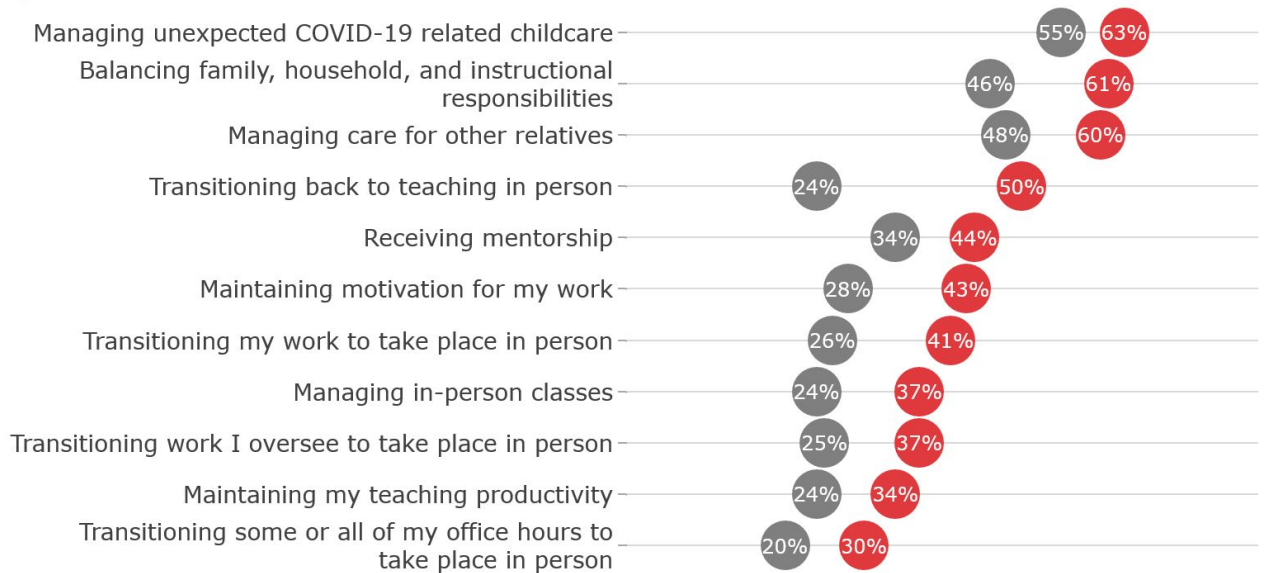
Fewer instructors found it difficult to **maintain teaching productivity or motivation for coursework** in Fall 2021 than in Fall 2020, but many still struggled to manage care for family members.

% Very Difficult & Somewhat Difficult



Women instructors reported more difficulty with managing many aspects of their work this semester

% Very Difficult % Somewhat Difficult



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Survey administration and reporting conducted by teams within the Division of IT (Academic Technology Experience), Division of Student Affairs, Institutional Research, Planning, & Assessment, and the Teaching Learning Transformation Center



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